

Budget Priorities Survey: McKinley Elementary School
January 2010

Dear Parents, Teachers, and other Important Stakeholders,

The San Diego Unified District School Board, Administration, and staff are creating a budget that begins by funding priorities from the list below. They need input on what stakeholders think are the most important elements for maintaining or even improving the San Diego school system for our children. Thus, we are asking you to complete the survey below, which will guide the Board's funding priorities. Your feedback is imperative.

Please circle which category best describes you: parent/guardian teacher other stakeholder

Please look over these budget categories and **CIRCLE the TOP 5 that you think the Board should prioritize** for the next school year.

Reduce class sizes to 2007/08 levels to improve instructions and prevent the district from paying penalties to the state for going above state-mandated class sizes.

Protecting/supporting instruction

Increase Student Achievement for all students (free & reduced lunch; English Language Learners; Special Education; closing achievement gaps; dropout prevention programs)

Maintaining/restoring broad-based or full curriculum (Visual and Performing Arts, high school athletics, 6th Grade Camp, Balboa Park & Old Town program, GATE, college prep/AP)

Keeping up with 21st century technology and instructional tools

Maintaining 180-day school year

Retaining/hiring quality staff

Maintaining adequate funding for professional development for teachers (keeping up with current curricular trends; retraining; learning new technology; etc.)

Providing a safe and supportive school environment (maintain or improve essential student to staff ratios for nurses, counselors, vice principals, and police presence where needed)

Ensuring diversity in schools (magnet schools and school choice program)

COMMENTS/CLARIFICATIONS: Use the space below the back to make additional comments or clarifications on your priorities—every bit of feedback helps!